

2.1.1 Cruise Control – Exploring context (All students)

Aspects of context

Using the context graphic, suggest specific examples of each type of context, noting how this might affect meaning.

CONTEXT: COMPOSER	Why could this context be important? How would it affect meaning?
Personal	
Social	
Historical	
Cultural	
Workplace	





CONTEXT: RESPONDER	Why could this context be important? How would it affect meaning?
Personal	
Social	
Historical	
Cultural	
Workplace	